



## NOTES FROM THE DIRECTOR

BYU's Center for the Study of Europe fosters a sense of community among the faculty and students who

seek to better understand Europe, which we understand broadly to include several of the former Warsaw Pact states, the Baltics, and Turkey. Our threefold emphases are faculty research, curricular innovation, and outreach to the broader regional and national community.

European studies is an enormous presence in BYU's curriculum. For example, of the past 15,000 bachelors degrees awarded at BYU, over 5,600 of these students have taken five or more courses in European studies topics, even excluding first- and second-year language courses. A curriculum committee lead by Professor James Faulconer is currently assessing ways of helping students plan coherent sequences of European studies courses no matter what major they are pursuing. The committee is also developing proposals to help students with advanced language skills better attune those skills to their professional goals.

CSE has recently awarded ten more research grants to BYU faculty in three colleges (Family, Home and Social Sciences; Humanities; and Fine Arts) and seven new FLAS grants to BYU graduate students. The FLAS grants pay full BYU tuition plus a living stipend of \$14,500 per year. Three other graduate students have won summer FLAS grants to improve their language skills in programs in Lisbon, Cardiff, and Madrid. Under another provision of our grant, the Harold B. Lee Library will continue to receive \$28,000 each year to enhance its monograph, book, and journal holdings on Europe.

CSE's new Transatlantic Lecture Series (TAL) is funded by a generous grant from the European Commission (one half of the European Union's "dual executive"). Besides bringing in seven outstanding speakers, the grant has also allowed us to subsidize student internships in Europe in exchange for those students working in our outreach programs upon their return to campus. In this newsletter, you will read the details on the TAL series, along with an update on another grant BYU has received from the U.S. government's Fund for the Improvement of Post-Secondary Education.

Speaking of our internship programs, we placed seven BYU students with members of the Scottish Parliament this winter semester. Some students intern in Edinburgh and others with Scottish National Party members in Brussels. Nine students are currently preparing to go to Edinburgh and three to Brussels for spring term. In addition, CSE is working with the international relations major to develop internships in Geneva, many of which are closely tied to some of the two dozen international organizations with headquarters or branch offices in Geneva.

With our grant up for renewal from the U.S. Department of Education in October 2005, our thoughts have turned to innovation. Jamie Lyon, CSE's associate director, joins me in inviting BYU faculty to propose new projects that would raise the quality of current European studies programming or allow new ventures to get off the ground. All proposals will be considered by the CSE Faculty Steering Committee and should also have the support of the relevant department chairs and deans. April and May will be an ideal time to bring forward such proposals since it will leave us ample time to write them into the new four-year grant cycle, which will run from August 2006 until August 2010.

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## STAFF

### Center for the Study of Europe

**Center Director**  
Wade Jacoby

**Associate Director**  
James K. Lyon

**Program Assistant**  
Brenda Wadley

**Steering Committee**  
V. Stanley Benfell  
HUMANITIES, CLASSICS, AND  
COMPARATIVE LITERATURE

C. Brooklyn Derr  
ORGANIZATIONAL LEADERSHIP  
AND STRATEGY

Craig Harline  
HISTORY

Julie Hartley  
ANTHROPOLOGY

Eric R. Samuelsen  
THEATRE AND MEDIA ARTS

Scott M. Sprenger  
FRENCH AND ITALIAN

Mark A. Wrathall  
PHILOSOPHY

**Newsletter Editor**  
Allyson Rice

### Center for the Study of Europe 216 HRCB

Provo, UT 84602

URL: <http://europe.byu.edu>

E-mail: [cse@byu.edu](mailto:cse@byu.edu)

Tel/Fax: (801) 422-6277 / 0382

*The CSE Newsletter is published in fall and winter semesters. Publication of the newsletter is supported by a grant from the U.S. Department of Education.*

*Please send suggestions, corrections, or inquiries to the address above.*

# CSE NEWS

## RESEARCH GRANTS AWARDED

In February, CSE awarded grants to ten BYU faculty members for research on European-related topics. In most cases, the grants will be used to cover the cost of travel to Europe for the purpose of completing peer-reviewed research.



**Christian Asplund**, associate professor of music, and **Douglas E. Bush**, professor of music, will be composing and performing a new work for the organ at the St. Jakobus Church in the historic and picturesque city of Miltenberg, Germany. The concert is scheduled 24 July 2005, coinciding with the feast of the church's patron saint. Asplund is writing the work, and Bush will give the premier performance of it in the church. Each movement in the work will reflect the various architectural and artistic styles within the church, including medieval, baroque, classical, and contemporary.

**Gary M. Burlingame**, professor of psychology, will conduct research to validate the Group Selection Questionnaire (GSQ) in Germany. The GSQ is used to screen potential patients for group therapy by providing information on clients' expectations for the outcome of therapy, their ability to interact well with others, and their tendency to show dysfunctional and inadequate interpersonal interactions. The GSQ was developed for use after the Bosnian civil wars. It is now being adapted for use with German patients.

**Eric Dursteler**, assistant professor of history, will use the grant to continue research on gender and boundaries, specifically renegade Christian women, in the early modern Mediterranean world. Since women's experiences appear infrequently in inquisitorial records, there is a need for viable documentary sources that treat the full range of women's

experiences. Dursteler will travel to Europe this summer to complete research in Venice's archives, supplemented by forays into similar archives in two other Italian cities.

**David A. Hatch**, assistant professor of English, is working to reexamine Samuel Beckett's *Three Dialogues with George Duthuit* in the context of the post-war Parisian aesthetic debate and Beckett's emerging postmodernism. Hatch will travel to Paris to visit archives at the three galleries that Beckett wrote about in the essays; there he will reconstruct the exhibition catalogues to evaluate the ways the works change our reading of the dialogues and position the discussion within the international art debates occurring in Paris after the WWII.

**Paul Kerry**, associate professor of history, will organize a symposium on Friedrich von Schiller and European Identity to be held at Cambridge University. The symposium will result in the publication of a volume of essays on Schiller with Kerry as editor. Schiller, known as the "poet of freedom," is the author of *Mary Stuart*, *Wilhelm Tell*, and *Walenstein*.

**Nathaniel Kramer**, assistant professor of humanities, will conduct research focusing on Danish modernism in Danish literary and cultural history. This movement was not exclusively aesthetic but surrounded the emergence of the modern welfare state, and the political, economic, and cultural aftermath of

WWII. Kramer will analyze the works of Villy Sørensen, the Danish author, culture critic and analyst, essayist, editor, and translator, using the Royal Library in Copenhagen to view house archives of Danish newspapers from 1955 to 1963.

**David Laraway**, assistant professor of Hispanic literature, will study the poetry of Basque poet Bitoriano Gandiaga. Laraway argues that the rhetoric of the countryside has played a prominent role in the discourse of contemporary Basque nationalism. He will explore the poet's development of a distinctively rural idiom and set of preoccupations alongside more politically motivated characterizations of the landscape of the Basque country. He will use the grant to travel to the Bitoriano Gandiaga Liburutegia (library) in Mendata, Bizkaia, to study relevant primary and secondary source materials.

**Robert B. McFarland**, assistant professor of German, will travel to Vienna to complete archival research about Austrian writer Bertha von Suttner, the first woman to win the Nobel Peace Prize. Von Suttner is considered a national hero for her work *Die Waffen nieder!* (*Lay Down Your Arms*), but she also left a large number of lesser-known essays and newspaper articles. Influenced by American pacifists, Suttner developed a plan for the political unification of the countries of Europe and envisioned the evolution of a pan-European government that resembled the American model of politically united independent states. Her political theories played an

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important role in the early history of the European Union.

**Mark Wrathall**, associate professor of philosophy, will explain, consolidate, and expand on the insights of the phenomenological movement into the nature of our perceptual experience of the world. Using the insights of European phenomenologists Martin Heidegger and Maurice Merleau-Ponty, Wrathall's findings will explain and demystify European phenomenology for an American audience. He hopes to demonstrate how European movements in art need to be understood as phenomenologies in their own right.

## RENEWED INTEREST IN HERCULANEUM

Roger T. Macfarlane, associate professor of classics and director of BYU's Herculaneum Papyrus Project, reports that the project has been the subject of fascinating debates in academic circles and in prominent European newspapers. Herculaneum was buried under volcanic rock as Vesuvius erupted in A.D. 79. The city was newly discovered nearly 300 years ago, and the Villa of the Papyri was entered for the first time



View of the city of Herculaneum

since antiquity in the 1750s. This villa contains thousands of papyrus scrolls with writings of ancient Greek philosophers and poets. With the use of a specialized digital imaging technique, the BYU team has restored legibility to the salvaged carbonized papyri. With this technology,

the papyri can be read for the first time in nearly 2,000 years.

In July 2004, the Herculaneum Society held its inaugural meeting at Oxford University. The featured topic of the session was BYU's involvement with multi-spectral imaging, and the audience watched the newest version of BYU's documentary *Out of the Ashes*, piquing interest in the Herculaneum project.

At the January 2005 meeting of the Herculaneum Society, an old debate was reignited regarding the values and dangers associated with renewing excavation at the villa. The meeting, also held at Oxford, discussed the next steps for the Herculaneum project. The society is hoping for renewed excavation, and they argue that the possibility to uncover texts written by Euripides, Aristotle, or Sophocles is too valuable to ignore. But their argument for renewing excavation is based largely on the expectation of finding other valuable works of art, such as those discovered within the first weeks of the site's abbreviated opening in the early 1990s. Thanks to David W. Packard of the Packard Humanities Institute, generous funding has been made available recently for some limited excavation and preservation of sites around Herculaneum. The society is

encouraging a more consolidated effort toward judicious excavation of the villa.

The opposition, led by Professor Andrew Wallace-Hadrill of the British School at Rome, argued that a new dig will uncover nothing of value. In addition, Wallace-Hadrill stated that the city is in deplorable condition. Further excavation of the site could cause irreparable damage. The money provided by Packard should,

according to Wallace-Hadrill and his camp, be invested in another area for the preservation of the villa and Herculaneum in general.

Immediately following the January debate, major European newspapers picked up the story, giving widespread

publicity to the Herculaneum controversy. Stories and editorials were published in such periodicals as the *London Times* and the *Manchester Guardian*, the *Hamburger Abendblatt*, and the *Süddeutsche Zeitung*.

The debate is ongoing. "It's exciting to note," Macfarlane said, "that the energy behind this international debate was clearly catalyzed by our project." He feels certain that with the renewed interest in this project, and the funding available through the Packard Humanities Institute and elsewhere, excavation will be renewed and more invaluable texts within the villa may eventually be available for study. Currently, 30,000 images of previously excavated papyri are archived at BYU's Harold B. Lee Library. A web site offering worldwide access to these images will be launched in early 2006.

More information on the Herculaneum project may be found online at <http://cpart.byu.edu/herculaneum.php>.



## NEW SERIES ON TRANSATLANTIC RELATIONS

Seven special guest lecturers spoke this winter semester through a new program developed by CSE. The speakers in this track focused on the economic, political, and military aspects of transatlantic relations.

Despite an outpouring of European support for the U.S. in the wake of the 9/11 attacks, relations between the U.S. and much of Europe have become very rocky over the past few years. The speakers in the Transatlantic Lecture Series (TAL) addressed reasons for this tension. Their lectures covered the role of NATO, the European economy,

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U.S.—European relations in the George W. Bush presidency, strategies for spreading democracy, and the tensions within Europe toward U.S. foreign policy.

The distinguished speakers in this track included Jeffrey M. Hovenier, U.S. Department of State; Georges Van Den Abbeele, University of California; Guilia Faggio, London School of Economics and Political Science; David Andrews, EU Center of California; Milada Vachudova, University of North Carolina—Chapel Hill; William Paterson, Institute for German Studies, University of Birmingham; and T.R. Reid, *Washington Post* journalist.

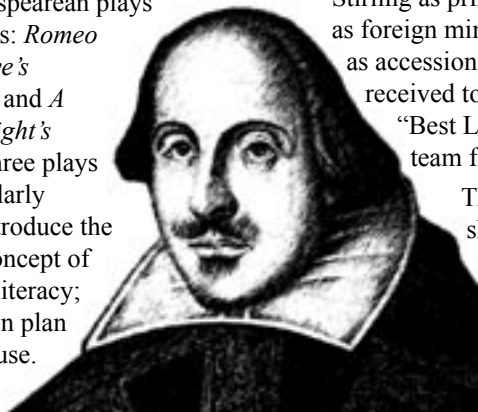
The funding for speakers in this track was provided by a grant from the European Union that was written by Cory Leonard, assistant director of the David M. Kennedy Center for International Studies. CSE and the Kennedy Center have coordinated to present these lectures.

More information on TAL or other events sponsored by CSE may be found online at <http://europe.byu.edu>.

## SHAKESPEARE TRIP ANNOUNCED

CSE has joined with Amy Jensen in the Theatre and Media Arts Department at BYU to sponsor the second annual Shakespeare course for teachers 6–7 July. Participants will consider the ways that Shakespeare may be introduced into the classroom through the methodology of critical visual literacy. The course meets for one day on campus and two days at the Shakespearean Festival in Cedar City.

Participants will attend performances of three Shakespearean plays during the class: *Romeo and Juliet*, *Love's Labour's Lost*, and *A Midsummer Night's Dream*; read three plays and three scholarly articles that introduce the pedagogical concept of critical visual literacy; prepare a lesson plan for classroom use.



The program cost ranges from \$130 (course registration, credit posting, play tickets) to \$230 (course registration, credit posting, play tickets, transportation, private hotel room). For additional information or to register, contact Brenda Wadley at the CSE, (801) 422-6277, [brenda\\_wadley@byu.edu](mailto:brenda_wadley@byu.edu), or information may be found on the CSE web site at <http://europe.byu.edu>.

## TEAMS WIN MEU COMPETITION



UK team receiving award—Cindy Otis, Mark Utley, Don Cordell, Sir Michael Palliser (left to right)

Six BYU students brought home awards from a Model European Union competition held 11–12 February and sponsored by the Center for Western European Studies at the University of Washington, a “sister institution” to CSE. The students competed against thirty-five students from five universities. BYU’s delegates represented the United Kingdom and the Czech Republic.

The UK team consisted of Mark Utley as prime minister, Cindy Otis as foreign minister, and Don Cordell as accession negotiator. The Czech team consisted of Jay Stirling as prime minister, Dan Duckworth as foreign minister, and Camille Jackson as accession negotiator. The two teams received top honors: the UK team for “Best Large Country” and the Czech team for “Best Small Country.”

The level of knowledge shown by these two teams and their preparation for the conference was evident to all in attendance. “The fact that we performed so well warrants kudos

to the students’ negotiating ability and their intellectual preparation,” noted Cory Leonard, Kennedy Center assistant director, which houses CSE.

Before competing in the simulation, the students prepared by attending lectures and receiving special briefings on UK and Czech negotiation strategies, policy positions, and issues. Cordell said, “This conference served to help me better appreciate the complex interactions that go into making decisions at a Europe-wide level.” Other team members expressed similar reflections on their experiences. “It was a wonderful opportunity to see the preparation other teams had put into this competition. I learned so much from other students’ perspectives,” noted Otis.

The competition was a simulation of the 2002 Copenhagen Summit. The main area of concern at the summit was the accession of ten new member nations to the European Union, including the Czech Republic. The new countries were officially accepted into the EU in 2004. At the 2002 Copenhagen Summit, these new countries were invited to attend in order to finalize the final terms of their accession.

The delegates divided into three meetings—Heads of Government, Foreign Ministers, and Accession Negotiators—to discuss the issues. Each group was to devise a series of resolutions defining a common European position on the issues they were assigned to discuss and debate. In a final session, the Heads of Government voted on all the resolutions and accepted them.

Other issues discussed at the simulation were U.S. transatlantic relations, relations with Turkey, the creation of a common EU foreign and security policy and its interactions with NATO, and highway transit between Germany and Italy through Austria and its environmental impact on certain Austrian regions.

This year marked the first ever EU simulation in the western U.S. Because of the success of this year’s simulation, CSE is exploring a new partnership with the University of Washington and Claremont College to help organize next year’s conference.

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## CLS EXPANDS COURSE OFFERINGS

Ray Clifford, newly appointed director of BYU's Center for Language Studies (CLS), is working hard to develop and promote the language course offerings available at BYU. Since joining the center in 2004, Clifford has helped to expand the availability of intensive, upper-division courses as well as introductory-level, less-commonly taught languages.

The mission of CLS is "to promote acquisition of the language and cultural skills needed to pursue global careers and worldwide service opportunities." CLS works alongside other centers and departments on campus to foster the growth of language classes to fulfill its mission.

Clifford said that BYU is "uniquely positioned" to provide language proficiency for its students, because many language learners at BYU are building on previous knowledge of a language. "The number of upper-division language classes offered is exemplary," stated Clifford. "BYU probably teaches upper-division classes in more languages than any other U.S. university." CLS is continually seeking to determine student interest in studying various languages, and where there is sufficient interest, new classes are created. Currently, CLS is in the process of adding introductory courses in Malagasy, Turkish, and Farsi.

Taking advantage of the open admissions policy for summer term classes, CLS offers classes in upper-division courses for both regular BYU students and others with an interest in improving their language skills. Summer term will offer upper-level courses in Bulgarian, Dutch, French, German, Italian, Romanian, Russian, and eleven other languages. After completing one of these classes, a student may receive twelve to sixteen additional credits by examination for the more elementary classes leading to this advanced level.

BYU students are generally more proficient in foreign languages than students at other universities. Data collected by the American Council on the

Teaching of Foreign Languages indicate that the percentage of BYU graduates who have the advanced levels of language proficiency required to qualify for foreign jobs is significantly higher than the national average.

Clifford came to BYU with an extensive background in language education. Immediately prior to assuming his current duties, he worked at the Defense Language Institute in Monterey, California. While there, he served in several administrative positions including dean, provost, and chancellor. Clifford has published numerous articles on teacher development, language proficiency assessment, curriculum design, computer-assisted instruction, and educational program administration. He is currently chair of the NATO Bureau for International Language Coordination and serves on several other national committees.

*More information regarding CLS and its work can be accessed online at <http://cls.byu.edu>.*

## TEACHER TRAINING ON NEW EUROPE

In conjunction with *Deseret Morning News'* Newspapers in Education program, CSE sponsored two teacher training workshops focusing on the New Europe. Fifteen teachers from local elementary and high schools attended the workshop held in two sessions in December and January.

In December, teachers participated in lectures on topics ranging from the humanities to social science. Ana Loso, an adjunct professor of Portuguese, discussed the methods of teaching poetry, using examples of Portuguese poetry written during the dictatorship of António de Oliveira Salazar. Teachers then heard from Samuel M. Otterstrom, assistant professor of geography, regarding the changes in the historical and cultural background of European geography.

Cory Leonard and Vickie Blanchard led a tour of the Kennedy Center's International Outreach Library, familiarizing teachers with materials available for their use. Teachers were also introduced to *CultureGrams*, a Kennedy Center-licensed publication providing

overviews on the culture, geography, and government of various countries (<http://culturegrams.com>). Closing out the workshop, Richard Hacken, European studies bibliographer, took the participants on an exploration of the European library resources in the Harold B. Lee Library.

During the January session, teachers experienced some of the European culture offered at BYU as well as lectures on European-related topics. The morning began with a demonstration and instruction from the BYU Folk Dancers. Dodge Billingsley, Combat Films and Research director, spoke about Chechnya and Euro-Russian security issues. Describing his personal experiences in Chechnya, Billingsley related the history of the Chechnyan fight for independence and its repercussions on Europe and the U.S. He also discussed the Kennedy Center's *Beyond the Border* series on PBS, for which he is the executive producer (<http://beyondtheborder.org>).

Mark A. Magleby, assistant professor of art history, spoke on art and architecture in Europe. Rebecca Larsen, a visiting instructor of political science, helped the teachers to understand the European Union and the new Europe with a basic introduction to the EU involving its history, conception, function, and organization. To end the workshop, teachers were led through the BYU Museum of Art's exhibit, the *Art of the Ancient Mediterranean World*.

Participants enjoyed the academic format of the workshop designed by CSE and the Kennedy Center's International Outreach office. In addition to this workshop, the *Deseret Morning News* published a twelve-page insert in January entitled "Inside the New Europe." Written by Leonard, the insert provided information on transatlantic relationships, definitions for common terms and concepts (such as the European Union and the European community), and an in-depth look at specific countries and their roles in the new Europe. The insert reached 30,000 teachers and 120,000 *Deseret Morning News* subscribers.

*More information on the Deseret Newspapers in Education program can be accessed online at <http://www.deseretnews.com/nie>.*

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## GUEST LECTURERS



**Jeffrey M. Hovenier**, deputy director of NATO Policy, European Security and Political Affairs with the U.S. Department of State, began the Transatlantic Lecture Series with his lecture entitled

“Transatlantic Relations and the Role of NATO” on 19 January. Hovenier underscored U.S. interest in a strong transatlantic relationship and predicted that the second Bush Administration would try to rebuild its ties to Europe. At the same time, he argued that there is a “usability gap” between the willingness of the U.S. to use military force and the reluctance of some European states to do so.

After giving a brief history of NATO, he discussed NATO’s responsibility to certain countries, including Iraq, Afghanistan, and the Balkans. He then addressed the continued transformation of NATO, specifically the role of the European Union and NATO. Currently, Hovenier explained, NATO is working to find judicial ways of handling terrorism.



**James S. Mather**, member of the Scottish Parliament and Scottish National Party spokesman for Enterprise and the Economy, spoke to an audience of BYU students and faculty in February. His lecture

was entitled “The Economics of Scottish Independence.” Mather began his remarks by drawing parallels between the U.S. and Scotland. In 2004, Scotland’s status, he argued, is similar to that of the original thirteen colonies in 1776. Both groups must work under ineffective parliaments and are subject to unfair taxes. He called for Scotland to gain full financial independence from Westminster, a move that he called “inevitable.”

Scotland has much to offer the world, he contended, including a good interna-

tional reputation in financial services, environment, location, and rich natural resources. According to Mather, financial autonomy is currently supported by a majority of members of the Scottish Parliament. Mather mapped out an economic plan that could be used to establish a financially independent Scotland.



**Georges Van Den Abbeele**, Davis Humanities Institute director and professor of French and humanities at the University of California, spoke to an audience of BYU students and faculty in March. In his lecture,

entitled “Nationalist Internationalism: Henri de Man’s Reflections on Peace and the Origins of the European Union,” Van Den Abbeele argued that to succeed in making a united Europe, it is necessary to strip nationalism of its aggressiveness by satisfying the irrepressible needs from which they stem. “If we want the European community of tomorrow to guarantee a lasting peace, it can therefore only be a community of nations,” he stated.

To form a truly working European Union, he contended, nations must work as “federation of States and [a] federal State.” Van Den Abbeele maintained that balance between a nationalistic sense of individuality and a concern for the common needs of a whole union is possible.

**David M. Andrews**, associate professor of politics and international relations and European Union Center of California director at Scripps College, addressed BYU students and faculty in March as a part of the Transatlantic Lecture Series. His remarks, entitled “Is the Atlantic Alliance Dead?: U.S.–European Relations in the George W. Bush Era,” disclosed how the U.S.–European relationship has changed since the end of the Cold War. During the Clinton administration, politicians glossed over differences between the two superpowers; since George W. Bush was inaugurated, these differences were brought to the forefront of politics said Andrews. The tragedy of 9/11 was

the key event that brought the two powers together.

Andrews argued that the U.S. wants to build a strong union with Europe under U.S. leadership, an idea that Europe resists. Problems will continue to arise, but Atlanticism is not a lost cause. Further, he believes Europe and the U.S. can work together to spread their ideals despite their differences in political approaches.



**Giulia Faggio**, lecturer at the London School of Economics and Political Science, also spoke to BYU students and faculty as part of the Transatlantic Lecture Series in March. In her lecture, entitled “Economic

Growth in Europe: How Does the Regulated EU Economy Interact with the Flexible UK Economy?,” Faggio explored the differences between the economy in the UK and the rest of Europe. She explained the differences in economic outcomes in the UK and other European countries in terms of employment rates and labor productivity and said that continental Europe has a higher unemployment rate than the UK, but the groups that make up the labor force are different.

For example, continental Europe has a lower rate of female and older male participation in the labor force than the UK. Faggio continued by examining the reasons for the disparity given the UK’s lower unemployment rate but lower productivity output in comparison with the rest of Europe. Studies have shown that workers in the UK have a distinct skill polarization and fail to utilize their skills as effectively as workers in continental Europe. Though the labor market in the UK is more flexible than in other European countries, Faggio concluded, the underutilization and polarizations of skills have presented an obstacle that must be overcome to improve the country’s economy.

*These lectures are archived online at [http://kennedy.byu.edu/events/lecture\\_archive.html](http://kennedy.byu.edu/events/lecture_archive.html).*

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## SYMPOSIUM BRINGS SCHOLARS TO BYU

In January 2005, art history at BYU held the “Women and Holiness: Approaching the Sacred Feminine in Visual Culture” Symposium. CSE provided funding to bring in two world-renowned scholars as plenary speakers. Professors Larry Silver, of the University of Pennsylvania, and Madelyn Gutwirth, of Westchester College and the University of Pennsylvania, set a high standard for the rest of the symposium, addressing social, political, and religious concerns that remain core to the Euro-centric curriculum that defines BYU’s art history program.

The vast majority of speakers in the eleven sessions addressed topics centered in the material and cultural practices of Europe. These sessions were well attended by students from many disciplines across campus. Art history majors and graduate students were given opportunities to showcase their research in this forum, and they made many valuable contacts with prospective PhD advisors, recommenders, or institutions.

Mark A. Magleby, from art history, noted, “We have had more positive feedback from this symposium than any event we have ever sponsored. The initial indicators reveal that we may yet find that it will yield the most direct benefits—future professional connections—for our students and faculty.”

## ART AND ESSAY CONTEST ANNOUNCED

In conjunction with the Kennedy Center’s International Outreach program, CSE is sponsoring the second annual Europe essay and art contests among local elementary, middle, and high school students. For the essay, students are asked to write a response to one of the topics listed on the entry form located online at <http://europe.byu.edu>. They compete in two categories: grades 7–9 and 10–12. One winner and two finalists will be selected from each age group. The schools of all winners and finalists will receive a monetary award and a set of *CultureGrams* for their school library.



Painting by Keri Erdmann, Grade 5–6 category, First Place winner from the 2004 Art Contest.

The art contest is for K–6 students. The topic for this year’s contest is “Family Dinner in . . . (European country of student’s choice).” Prizes are given to the top three drawings, and five more will receive honorable mention. The top three will also receive a set of *CultureGrams* for their school library. All essay and art submissions are due 15 April.

For further information, visit the CSE web site at <http://europe.byu.edu>.

## CONSORTIUM SENDS STUDENTS ABROAD

CSE sent two BYU students to universities in Europe and brought one student to BYU this semester through the Good Governance Consortium (GGC). Using funds from the European Union (EU) and the U.S. Fund for the Improvement at Post-Secondary Education, GGC provides a semester abroad for about twenty students each year. Other U.S. universities involved in the consortium are the University of Kentucky, University of Illinois at Urbana—Champaign, and University of Minnesota—Twin Cities. Participating European universities include the Vienna University of Economics and Business Administration in Austria, University of Cagliari in Italy, Catholic University of Louvain in Belgium, and University of Turku in Finland.

Jeremy Little is currently studying at three different universities in Finland: the University of Turku, the Turku School of Business and Economics, and Abo Academy (a local Swedish University). Little is taking classes on transatlantic relations, the

development of the EU, EU–Russia relations, investment in Russia’s regions, as well as a Finnish language course. “My experience with the GGC has provided an ideal academic forum for me to gain feedback and skills to conduct research,” said Little. He is working on a proposal to manage a project to conduct impact analysis research in Azerbaijan. He also participates in an online course through the University

of Kentucky for all GGC students studying on the various campuses. This course focuses on the EU and current events that involve the EU and U.S.

Robert Keele is spending this semester in Belgium at the Catholic University. Keele is combining his public policy classes with independent research for his honors thesis. “The GGC program has afforded me the fantastic and unique opportunity of studying abroad as a full-time student in one of the most renowned economics programs in Europe,” Keele noted. “The life experience I am gaining here is invaluable; travel is perhaps the greatest teacher. *Vive le Royaume Belge!*”



GGC student  
Maria Rauscher

Maria Rauscher is taking a semester away from the Vienna University of Economics and Business Administration (WU) to study political science at BYU through the GGC. Rauscher listed BYU as her top choice of schools. She had never been to the U.S. before, and BYU’s good academic ranking and conservative environment attracted her attention. Being an avid skier, she was also drawn by Utah’s “greatest snow on earth.”

She is taking four political science classes and admires the enthusiasm that her professors show for their topics. Having never taken political sciences classes before, she appreciates the insights into a completely different field. She also

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participates in an online course similar to that taken by Little and Keele. Rauscher is enjoying her semester at BYU. She is challenged by the workload for her classes and feels that she is learning a lot. She feels that GGC offers a great opportunity for students. "Given the choice, I would do it all over again," she said happily.

## INTERNSHIPS IN THE EUROPEAN PARLIAMENT



European Parliament buildings in Brussels

CSE began a new internship for BYU students to work with members of the European Parliament, located in Brussels, Belgium. Mark Utley was the first student to complete this internship. Utley worked in Brussels during fall semester 2004 under the direction of Ian Hudghton, a member of the European Parliament from Scotland. Utley's main assignment was to conduct political research, including writing press releases and attending meetings. He attended sessions of Parliament as well as meetings with members of the European Commission, lobbyists, and other members of the European Parliament.

As a part the internship experience, some of Utley's assignments allowed him to travel across Europe to cities in Scotland, France, and Germany. He sat in on parliament meetings and was an official observer at the European Defense Congress. On his own time, Utley traveled through Belgium, into the Netherlands, and across the English Channel to London.

Looking back on those experiences, he concluded, "My internship exceeded all my expectations. The entire experience was like no other, from the chance to live and work in a foreign country to the



## European-Focused International Study Programs

DESTINATION	DEPARTMENT	SEMESTER	DIRECTOR(S)	PROGRAM
Brussels	Center for the Study of Europe	Spring, Fall, Winter	Wade Jacoby Danny Damron	International Internships
Edinburgh	Center for the Study of Europe	Spring, Fall, Winter	Wade Jacoby Danny Damron	International Internships
England	English	Spring 2005	John Bennion Karla Bennion	Study Abroad
Europe	Business Management	Spring 2005	R. Bruce Money	Study Abroad
Europe	Honors/GE	Spring 2005	Gideon Burton Dean Duncan	Study Abroad
Europe	Visual Arts	Spring 2005	Heather Jensen Martha Peacock	Study Abroad
France	French and Italian	Spring/Summer 2005	Yvon Le Bras	International Internships
Geneva	International Relations	Year-Round	Darren Hawkins	International Internships
Germany and Austria	Germanic and Slavic Languages	Spring/Summer 2005	Robert McFarland	International Internships
Italy	French and Italian Humanities	Fall 2005	Cinzia Noble Giuliana Marple	Study Abroad
London	Theatre and Media Arts English	Spring 2005	Bob Nelson Claudia Harris	Study Abroad
London	Visual Arts	Spring, Summer or Spring/Summer 2005	Gary Barton Mark Magleby Joseph Ostraff	Study Abroad
London	Sociology Philosophy English	Fall 2005	Renata Forste James E. Faulconer Brandie Siegfried	Study Abroad
London	Humanities Religious Education	Winter 2006	George S. Tate Todd A. Britsch David R. Seely	Study Abroad
Madrid	Spanish and Portuguese	Spring 2005	Dale J. Pratt Valerie Hegstrom	Study Abroad
Madrid	Spanish and Portuguese	Fall 2005	Jerry W. Larson R. Alan Meredith	Study Abroad
Madrid	Sociology Geography	Winter 2006	Stan J. Knapp Jill W. Knapp	Study Abroad
Paris	French and Italian Political Science	Fall 2005	Kelly Patterson	Study Abroad
Paris and Southern France	French and Italian	Spring 2005	Robert Erickson Michael Bush	Study Abroad
Poland	Germanic and Slavic Languages	Summer 2005	Walter Whipple	Study Abroad
Romania	Marriage, Family, and Human Development	Year-Round	Dave Shuler	International Volunteer
St. Petersburg	Germanic and Slavic Languages	Spring/Summer 2005	Grant H. Lundberg	Study Abroad
Vienna	Germanic and Slavic Languages	Spring/Summer 2005	Randall J. Lund	Study Abroad
Vienna	Germanic and Slavic Languages	Fall 2005	Cindy Brewer	Study Abroad

# CSE NEWS

opportunity to work in the European political world. It was a high quality experience in every way.”

Meredith Stockman and Emily Pettit interned at the EU with delegates from Scotland this winter. Pettit conducted research on the protected status of food products and competition law in Europe. “All in all, I am having an excellent experience,” she said.

“Coming to Brussels for this internship has been a life-changing experience,” said Stockman. “I feel like I am in the heart of historic developments that will not only affect Europe, but the whole world.” She attended a day-long debate about REACH—a piece of legislation that will transform the chemical restrictions of Europe.

Three new students will be in Brussels for spring term: Jared Gillins, Emily McCarren, and Isabel Mueller. Because the members of Parliament associated with this internship are delegates from Scotland, there is no language requirement. Students with a European language fluency are encouraged to apply, as there may be opportunities to work with delegates from other countries.

*Students interested in either the Scotland or Brussels internship may learn more online at <http://europe.byu.edu/eurointern.html>.*

## COLLABORATIVE EFFORT LAUNCHES LECTURE SERIES

CSE and International Study Programs implemented a lecture series for the European study abroad programs in London, Paris, Vienna, and Madrid. These lectures served three vital purposes: First, they brought BYU students into closer contact with academic, cultural, and political leaders in their host countries; second, they brought substantive expertise that complemented the curriculum prepared by BYU faculty advisors of those programs; third, they enhanced contacts and institutional linkages for BYU and its faculty. Guest lecturers included:

- Bob Hancke, London School of Economics, “Trade Unions in Europe in Comparative Perspective”

- Stewart Wood, HM Treasury and Oxford University, “The British Executive: An Electoral Dictatorship”
- Simon Green, University of Birmingham, “Immigration and Citizenship in the European Union”
- Cathal Nolan, British Naval Academy, “The Rise of Britain to World Power: A Brief Survey of the British Naval History”
- George Drake, Grinnell College, “British Politics Through a Historian’s Eyes”
- Richard Bushman, Trinity Group, “Britain and the Euro: The Road Ahead”
- Terry Rooney, MP in Great Britain, “Welfare Reforms under New Labour”
- David Carter, Michigan State University, “The British Justice System: A Primer”
- Ed Page, London School of Economics, “British and American Public Administration”

In addition, CSE continued its support of a new study abroad program in Florence and Rome. This program had its first class in 2004–05, and it has rapidly grown to accommodate 50 students during the semester. About half of the fall semester students will remain in Italy as volunteer translators for the Winter Olympics in Turin, Italy.

## FLAS RECIPIENT EARNS GOVERNMENT POSITION



*Shari Grossarth (third from left) with EPA coworkers*

Shari Grossarth received the FLAS fellowship for the 2003–04 school year while pursuing an MPA degree. As part of Grossarth’s courses, she participated in an MBA field study course where she worked with

a group to complete a project for Dow International on the European Union Emissions Trading Scheme. She now works for the Environmental Protection Agency in the National Center for Environmental Innovation. For her job, she works with innovations in environmental permitting—looking for innovative ideas and piloting them in individual states. “Europe is really a leader in innovations, in general, and we learn a lot from their approaches and ideas. I’m excited to be part of a team within the National Center for Environmental Innovation that will research, disseminate, and adapt lessons learned from international approaches and best practices in environmental policy and innovation,” she said.

The FLAS fellowship allowed Grossarth to take classes that she otherwise would not have had the time to take, including courses in political science and German language. “I’m grateful to have received the fellowship because it gave me a reason and justification to take these classes that helped refine my career aspirations. I always wanted to do something with the German language, Germany, or Europe in general, but once I started down the environmental path, I didn’t think I’d get to aside from pursuing personal interests,” she lamented. “The FLAS program helped me realize that I could combine both of my interests—environment and German—working with Europe on environmental policy issues. Receiving the fellowship and participating in the FLAS program reinforced my hopes to combine the two and gave me opportunities to make it happen.”

Grossarth encouraged current FLAS recipients to use the FLAS opportunity to get experience and take classes that would broaden their background and skills. “Coming from a natural sciences background, I never dreamt of taking a political science class. It was hard, but I’m grateful I did for the knowledge I gained,” she said. “I’m excited to get involved and thankful for the opportunities the FLAS fellowship gave me to prepare for the opportunities to work with Europe.”

# CSE NEWS

## POLITICAL SCIENCE STUDENTS PRESENT RESEARCH

Seven students represented Brigham Young University's Political Science Department at the Undergraduate Student Research Conference on the European Union, held Wednesday and Thursday, 21–22 April 2005 at Scripps College in Claremont, Calif. The primary purpose of the conference was to enhance undergraduate training in and knowledge of the European Union and U.S./European relations. The conference allowed students with expertise in different areas to interact with each other as well as with international faculty, foster intercampus cooperation, and recognize the excellent work achieved by students.

Isabell Muller presented a paper on the EU's influence on the democratization process in Slovakia, Romania, and Ukraine. Cindy Otis presented her research, entitled "Disabled and Unemployed: Why Employment Levels Vary Across Europe for People with Disabilities." Don Cordell discussed how the development of the new European military cargo plane, the A400M, will impact the burden-sharing debate and capabilities gap between the U.S. and Europe. Justin Smith offered his research on France's 1967 decision to leave the Atlantic Alliance despite its economic and military dependency on the United States.

Moises Costa examined Britain and the Euro; Mark Utley presented on regional parties in Europe; and Rebecca Crandall's

paper on the influence of American media on anti-Americanism in Western Europe was nominated for inclusion at an international summer seminar at the University of Tor Vergata in Rome, Italy.

"This gave me an excellent, but challenging, opportunity to present my research to well read scholars and students. I was surprised when my paper was nominated for the conference in Rome," said Crandall. "Being nominated from among these talented and bright students is a great honor."

Smith said, "I was excited to go to this conference in LA because it gave me a great opportunity to showcase what I have learned here at BYU. I think that this conference was a great opportunity for any undergraduate because it isn't often that undergraduates get to present their findings."

Other students at the conference presented on a wide range of topics including defining sovereignty and the role of the state in the European Union, constitution for the European Union, institutional reform and immigration policy, minority issues, enlargement, nationalism and politics of the right, and transatlantic relations and the war in Iraq.

This year's conference was co-sponsored by the European Union Center at the University of California, Berkeley; the Institute of European Studies at the University of California, Berkeley; the European Union of Center of California at Scripps College; and the European Commission.

## FLAS FELLOWSHIPS ANNOUNCED



*Professor Jamie Lyon and the FLAS Fellowship recipients.*

The winners of the Foreign Language and Area Studies (FLAS) fellowships have been announced for summer 2005 and the academic year 2005–06. Four awards were granted for summer studies, and eight were given for the upcoming academic year.

These summer FLAS recipients were awarded funds for studies at European universities: Ben Eliason (MA/Spanish and Portuguese) will further his Portuguese studies at the University of Lisbon; Daniel Law (MA/linguistics) will study Welsh at Cardiff University in Wales; and Kimberly Smith (MPA/public policy) will travel to Elemadrid in Spain to continue her studies in Spanish.

Recipients for the academic year awards are Julia Bills (MA/EDLF) for Italian; Stacy Giauque (MBA) for French; Jeff Hardy (MA/history) for Swedish; Karen Hill (JD) for German; Christopher Lewis (MA/Portuguese literature) for French; Jonathan Pacheco (JD) for Portuguese; Shane Peterson (MA/German literature) for Turkish; and Ben Eliason, who will continue his study of Portuguese.

FLAS fellowships are designed to give graduate students an opportunity to expand their language skills through intensive-language classes. The fellowships provide full tuition for the program plus a stipend of \$2,400 for summer term. Academic-year fellowships pay full tuition plus a stipend of \$14,500 for the year for living expenses.



# FACULTY & STUDENT NEWS

## ANTHROPOLOGY

**John Hawkins** published *Army of Hope, Army of Alienation: Culture and Contradiction in the American Army Communities of Cold War Germany* with the University of Alabama Press.

**Julie Hartley** wrote “Guntopia: Switzerland, Guns, and the U.S. Imagination” for the *Journal of the Society for the Anthropology of Europe*.

## ECONOMICS

**James McDonald** co-authored “Partially Adaptive Robust Estimation of Regression Models and Applications” for the *European Journal of Operations Research*.

## FRENCH/ITALIAN

**Scott Sprenger** published “French Civilization and its Discontents: Balzac as Cultural Anthropologist” in *FLS: Victims and “Mimetisme et violence: Ionesco anthropology”* for *Cahiers Ionesco*.

## POLITICAL SCIENCE

**Rebecca Glathar**, a 2004 graduate and previous CSE employee, was awarded the Lion’s Club International Scholarship and will study at the University of Birmingham in 2005.

**Kendall Stiles** co-authored a paper with **Deborah Wells** (an ORCA mentoring grant recipient) entitled “On Crossing the Rubicon: The Dissemination of International Norms in the UK” for the *British Journal of Politics and International Relations*. Stiles also wrote “Transnational Norms, International Institutions, and Attitude Shifts: The Case of the ECHR and the UK,” forthcoming in the *Canadian Journal of Political Science*.

**Stan Taylor** published “Intelligence Reform: Will More Agencies, Money and Personnel Help?” in *Intelligence and National Security*.

**Wade Jacoby** published “External Incentives and Lesson-Drawing in Regional Policy and Health Care” in the *Europeanization of Eastern Europe*; “Military Competence or Policy Loyalty? Central Europe and Transatlantic Relations” in the *Atlantic Alliance Under Stress*; and “Institutional

Transfer to Eastern Germany: Four Cases” in *Governance in Germany: Revisiting the Semisovereignty Model*.

## ENGLISH

**John Talbot** wrote a chapter on Latin poetry for the *Oxford History of Literary Translation in English, vol. 4*. and “Tennyson’s Alcaics: Greek and Latin Prosody and the Invention of English Meters” for *Studies in Philology*.

**Frank Christianson** published “From Sympathy to Altruism: Philanthropic Fiction in a Transatlantic Context” in *Symbiosis: A Journal of Anglo-American Literary Relations*.

**Gary Hatch** wrote “A Table of Variants in the 1783 and 1785 Editions of Hugh Blair’s Lectures” for *Lectures on Rhetoric and Belles Lettres*.

**Brett McNelly** wrote “Domestic and Colonial Space in Humphry Clinker” in *1650–1850: Ideas, Aesthetics, and Inquiries in the Early Modern Era*. McNelly also collaborated with **David Paxman** to coauthor “Dating the Devil: Daniel Defoe’s Roxana and The Political History of the Devil” in *Christianity and Literature*.

**Jill Rudy** published “Transforming Audiences for Oral Tradition: Child, Kittredge, Thompson, and Connections of Folklore and English Studies” in *College English*, printed by the National Council of Teachers of English.

**Matthew Wickman** published “Terror’s Abduction of Experience: A Gothic History” in the *Yale Journal of Criticism*.

## HISTORY

**Eric Dursteler** contributed an article on Ibrahim Pasha for the reference book, *Great Lives from History: 1454–1600*.

**Paul Kerry** published “Schiller and Carlyle as Historians” in *Carlyle Studies Annual*, “Carlyle and Goethe” in *Occasional Papers of the Carlyle Society*, and “Modelling the Enlightenment in Die Zauberflöte” with *Oxford German Studies*.

**Donald Harreld** published *High Germans in the Low Countries: German Merchants and Commerce in Golden Age Antwerp* with Brill Leiden Publishing.

## VISUAL ARTS

**Martha Peacock** contributed an article on Kenau Simons Hasselaer for *Great Lives from History*.

## HUMANITIES, CLASSICS, AND COMPARATIVE LITERATURE

**V. Stanley Benfell** published “Dante, Peter John Olivi, and the Franciscan Apocalypse” in the *Medieval Franciscan Movement Volume 2: Dante and the Franciscans*.

**Nathaniel Kramer** published a chapter entitled “H.C. Andersen’s ‘Tante Tandpine’ and the Crisis of Representation” in *H. C. Andersen: Old Problems and New Readings*.

**Michael Call** contributed a chapter entitled “René in the Garden” to *Nineteenth-Century Literature Criticism*. He also wrote “The Seven Deadly Sins of Napoleon’s Empire: Gericault’s Portraits of the Insane” for *Nineteenth-Century French Studies*.

**Joseph Parry** published “Petrarch’s Mourning, Spenser’s Scudamour, and Britomart’s Gift of Death” in *Comparative Literature Studies*.

**Steven Sondrup** published two edited volumes: *H. C. Andersen: Old Problems and New Readings* (University of Southern Denmark Press) and *Nonfictional Romantic Prose: Expanding Borders* (John Benjamins).

**Debra Sowell** published “A Plurality of Romanticisms” in *Dance History Journal*.

**Mike Tueller** wrote a chapter entitled, “The Origins of Voice and Identity Ambiguity in Callimachus’s Epigrams” in the volume *Callimachus II*.

## GERMANIC AND SLAVIC LANGUAGES

**Rob McFarland** published “Mann und Weib, and Baby Makes Two: Gender and Family in Johann Wolfgang von Goethe’s Magic Flute Sequel” in *BYU Studies*. McFarland also was recently selected as a part of the faculty for the

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# FACULTY & STUDENT NEWS

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University of Vienna's KinderUni 2005 where he will spend part of the summer teaching courses to children about the art of walking and writing in the manner of the Viennese flaneur.

## PHILOSOPHY

**James Faulconer** gave a presentation, entitled "La perte de l'espoir," at Centre Culturel International de Cerisy-la-Salle, France. The talk is being published in *La perte*.

**Mark Wrathall** published *How to Read Heidegger* (Granta). Wrathall also published "The Phenomenology of Social Rules" in *Tijdschrift voor Filosofie* and "The purpose of life is to end": Schopenhauerian Pessimism, Nihilism, and Nietzschean Will to Power" in *More Matrix and Philosophy: Revolutions and Reloaded*

*Decoded*. He co-edited *The Blackwell Companion to Heidegger* with Hubert L. Dreyfus (Oxford: Blackwell).

## CLINICAL PSYCHOLOGY

**Gary Burlingame** published "The Brief Psychiatric Rating Scale" and "The Hill Interaction Matrix: Assessing therapeutic interaction in small groups" in *Klinische Interviews and Rating*. Burlingame also published "Gruppenpsychotherapie in den Vereinigten Staaten—wo steht sie und wohin geht sie" in *Psychodynamische Psychotherapie*.

## SPANISH/PORTUGUESE

**Douglas Weatherford** published a chapter, entitled "Mario Vargas Llosa," in *Great World Writers: Twentieth Century* (Marshall Cavendish).

**Lynn Williams** wrote "An Aspect of Palace Protocol: Forms of Address at the Courts of Philip IV and Charles II" for *Bulletin of Hispanic Studies*.

## MARRIOTT SCHOOL OF BUSINESS

**Phillip Bryson** published "Pricing in the New Economy: Lessons from the Period of the E-Commerce Bubble" in the *International Journal of Business*. With **Gary C. Cornia**, Bryson also published "The Reluctant Public Sector Transition in the Slovak and Czech Republics" in *Aspects of Globalisation, Regionalisation and Business* and "The Property Tax—A Missed Opportunity for Fiscal Decentralization in Transition Countries? The Czech and Slovak Cases" in *Enhancing the Capacities to Govern: Challenges Facing the Central and Eastern European Countries*.

## UPCOMING EVENTS

Events are subject to change. For current information on CSE-sponsored events, go to <http://europe.byu.edu>.

### May 2005

Faculty invited to propose new projects for upcoming 2006–10 grant cycle.

### July 2005

6–7 Shakespearean Festival Trip

### October 2005

7–8 "The Changing Face of Europe"  
Second Annual Rocky Mountain European Scholars Consortium  
New Title VI grant application due

### January 2006

Early FLAS Application Workshop  
Late Summer and Academic-Year FLAS applications due

### February 2006

Early Faculty research grant applications due

### March 2006

Late Good Governance Consortium applications due

Brigham Young University  
Center for the Study of Europe  
216 HRCB  
Provo, UT 84602